

Law A-LEVEL Pre-course Step Up Tasks

Introduction

To ensure you are prepared for this course, please find below some useful information (further details can be found in our online prospectus) and the **step up work** which needs to be completed over the summer and brought to your first lesson.

Lead teacher of the course and email:

Miss Pearson – JoPearson@fernup.dorset.sch.uk

(Please note, that the teacher will be unable to respond during the summer holidays)

Course Outline: The OCR Specification

<https://www.ocr.org.uk/qualifications/as-and-a-level/law-h018-h418-from-2020/#395998>

Year 12

Autumn 1	Component 1A: The English Legal System: Civil courts and other forms of dispute resolution, Criminal courts and lay people, Legal personnel, Access to justice.
Autumn 2	Component 2A: Law Making: Parliamentary law making, Delegated legislation, Statutory interpretation, Judicial precedent, Law reform
Spring 1	Component 1B: Criminal Law: Rules and theory, General elements of criminal liability, Fatal offences against the person, Non-fatal offences against the person, Offences against property, Mental capacity defences, General defences, Preliminary offences, Critical evaluation of: non-fatal offences against the person
Spring 2	
Summer 1	Component 2B: Tort Law: Rules and theory, Liability in negligence Occupiers' liability, Torts connected to land, Vicarious liability, Defences, Remedies, Evaluation
Summer 2	

Year 13

Autumn 1	Component 3B Contract Law: Rules and theory, Formation, Terms, Vitiating factors, Discharge, Remedies, Critical evaluation of: formation, contract terms, ideas for reform
Autumn 2	
Spring 1	Component 3A: The nature of law: Introduction to the nature of law, Law and morality, Law and justice, Law and society
Spring 2	• Revision
Summer 1	• Revision/Exam

Step Up Tasks:

For each of the tasks please answer the questions in detail providing supporting data where possible.

Task 1: English Legal System: Sentencing

1. **Tutor2u Law Summer project** Please download and complete

<https://www.tutor2u.net/law/reference/student-activity-law-summer-project>

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2. Read and summaries making notes on the following **Articles**.

- <https://www.tutor2u.net/law/blog/should-defendants-have-to-appear-in-court-for-their-sentencing>
- <https://www.tutor2u.net/law/reference/magistrates-sentencing-powers-increase-u-turn>

Keep these in a binder to share at the start of the year.

3. Read and summarise the following **Article** <https://www.tutor2u.net/law/reference/the-sentencing-act-2020> Then copy and complete the table with the Sentencing Act 2020 reference. **Keep these in a binder to share at the start of the year.**

Additional sources: The Sentencing Act 2020 <https://www.legislation.gov.uk/ukpga/2020/17/contents>
Sentencing Council for England and Wales Promoting greater consistency in sentencing, while maintaining the independence of the judiciary <https://sentencingcouncil.org.uk/>

Task 2: Jurisdictions

Review and summarise making notes on: **How different cases are dealt with, and which judges deal with each category of case. Keep these in a binder to share at the start of the year.**

<https://www.judiciary.uk/about-the-judiciary/our-justice-system/jurisdictions/>

<https://thelawbank.org/>

<https://www.youtube.com/@ukjudiciary3642/featured>

Task 3: Roles of Professionals

Read and summarise making notes on: **The role and the regulation of legal professions for Barristers, Solicitors and Legal Executives. Keep these in a binder to share at the start of the year.**

<https://www.barcouncil.org.uk/>

<https://www.lawsociety.org.uk/>

<https://www.cilex.org.uk/>

Task 4: UK Judiciary

Review and summarise making notes on: **The profiles of Judges & Magistrates and watch a historic live stream of a proceedings. Keep these in a binder to share at the start of the year.**

<https://www.youtube.com/@ukjudiciary3642/featured>

Task 5: Law in the news

Read 6 current news articles that relate to the Law.

Create a document that summarises the news story, states the source of the story and how you think it links to the Law & seek to identify how the Law is being applied. **Keep these in a binder to share at the start of the year. There should be at least 6.**